



# NEWS CENTER

Center Elementary School Longmeadow, MA. 01106

March 1986 Volume 1 Number 3

## NEWSCLUB MEMBERS SPEAK AT SCHOOL COMMITTEE MEETING

By Eric Martenson Gr.5

On Tuesday February 25, 1986, at 6:30 p.m., nine members of the NewsCenter Club rehearsed what we were going to say at the School Committee Meeting at 7:30 p.m. that evening. We were getting nervous. We were rattling and fiddle-faddling papers. Finally it was time! Megan Stillerman Gr.3, was first, then me! Then came Dali Mukherjee Gr.4, Ashley Witzenberger Gr.4, Molly Markarian Gr.5, Erik Turnberg Gr.1, Michael LaBroad Gr.2, Philip Rice Gr.2, and Michael Smith Gr.3. Goofs were common. We were televised live by Channel 8 Local Public Access T.V. After we told about our newspaper club, we celebrated in our own way!

Here are the topics we covered when we spoke to the School Committee:

**THE NEWSCENTER CLUB:** How and when it was formed, when we meet, who our advisors are, and how it works.

**EDITORS:** How we are chosen for each issue, what we do, and what our responsibilities are.

**INTERVIEWS:** Who we interview, what questions we ask, how we keep notes, and how we write the articles up.

**POLLS:** What polls we take, how we write down the results, and how the results get put into the paper.

**RESEARCH:** How we choose topics, how we write letters, use the library, interview, take notes, and write up our articles.



## HIGHLIGHTS

This issue contains articles on the following topics:

**THE "SCOOP" ON:** Second Grade Poetry and Similes; Third Grade Teacher Interviews and Creative Writing

**NEWS AND NEW THINGS:** Our Library, Recipes, Class Reports, and Newspaper Club Activities

**LITERARY SECTION:** Book Reports, Poetry, Illustrations, Haiku, and Creative Stories

**BRAINTEASERS:** Maze, Crossword Puzzle, Codes and More!

**SPORTS:** After-School Programs, Swim Team, Recess, and Parks and Recreation Department

**SCIENCE AND HISTORY:** Spring, Volcanoes, and the History of "Olde Long Meddowe"



## THE SCOOP ON...

By Corey King

Unicorn.

Happy. Nice.

Jumping, Running, Helping.

He liked to play.

Friend.

By Jonathan Hunt

Unicorn.

Magical. Friendly.

Caring. Loving. Sharing.

My friend is nice.

Animal.

## "My Very Own Unicorn"

By Mrs. Tober's Second Graders

By Mike Desrosier

Unicorn.

Friendly. Fast.

Flying. Running. Talking.

I love my unicorn.

Horse.

By Dina Romisar

Unicorn.

Colorful. Happy.

Flying. Standing. Eating.

She is my pet.

Friend.

By Katy Weiss

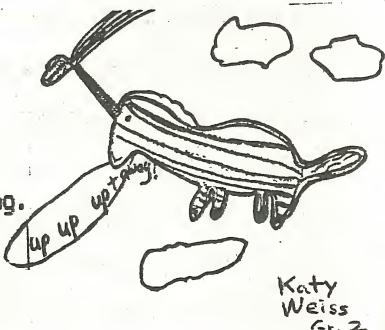
Unicorn.

Magical. Colorful.

Talking. Flying. Loving.

He likes to fly.

Goat.



Katy Weiss  
Gr. 2

By Katie Packard

Unicorn.

Winged. Magical.

Flying. Talking. Staring.

My unicorn loves me.

Horse.



By April McCarthy

Unicorn.

Fast. Funny.

Running. Sleeping. Helping.

She is very interesting.

Horse.

By Sarah Blanett

Unicorn.

Colorful. Cute.

Sitting. Loving. Enjoying.

This Unicorn is loveable.

Pet.

## MRS. ST. AMAND INTERVIEWED

By Katie Girotti Gr. 3

1. Q: Why do you like to teach? A: Every day is new and interesting and exciting, and the kids are great!
2. Q: Why did you want to be a teacher? A: "I had a special sixth grade teacher who turned me on to learning. I hoped to be like her and help kids as she helped me!"
3. Q: Have you taught anywhere else besides Center School? A: Mrs. St. Amand taught in a different school and in another state.
4. Q: Is there something you don't like about teaching? A: She doesn't like all the paper work.
5. Q: What is your favorite subject? A: Math, because she uses games and different things to teach the kids with.
6. Q: What are your interests outside of school? A: Mrs. St. Amand likes to dance, ride her bike, roller-skate and go swimming.

# Winter Wonderland Similes

By the Children of Miss Forman's Second Grade Class

"THE SNOW PLOW ON MY STREET WAS AS LOUD AS..."

Clark Sutton: "...the BayBank building falling down."

Tony Albano: "...a herd of elephants stampeding."

Nicholas Chiusano: "...an ambulance driving by with its' siren on."

Christopher Cahill: "...two machine guns."

Chris Filosi: "...two fierce lions in action."

Jeffrey Smith: "...sixteen asteroids crashing together."

Jana Gagne: "...a big volcano blowing up."

"THE FROST ON MY WINDOW PANE LOOKED LIKE..."

Adam Gorfin: "...snowy mountains."

Summer Giguere: "...a beautiful crystal."

Molly Cronin: "...little crystals layed down in a lovely design."

Carrie Porter: "...paint just drying."

Jennifer Kloster: "...little white spots of dust."

"SHOVELLING THE DEEP SNOW WAS AS HARD AS..."

Mark Leichthammer: "...pushing a boulder."

Amanda Herd: "...reading the hardest book in the world."

Melissa Williams: "...picking up an elephant."

Alfred Waters: "...picking up a house."

"THE SMOKE FROM MY CHIMNEY SMELLED LIKE..."

Jay Warwick: "...fresh garbage."

Andrew Rinaldi: "...popcorn."

"THE SNOWFLAKES DANCE THROUGH THE AIR LIKE..."

Hope Forsthoffer: "...leaves flowing on a water fall."

Lindsay DeSantis: "...ballerinas floating gracefully."

"THE WHITE SNOW COVERING THE GROUND LOOKED LIKE..."

Amanda Zides: "...a blanket made from daisy petals."

Samantha Ryall: "...a snow man melting."

OTHERS INCLUDE:

Bryan Long: "The animal tracks in the soft snow looked like somebody used a stick to draw them."

Justin Dimauro: "When I put the clean white snow on my tongue it tasted like my mom's home cooking. Awesome!"

## I ASKED MRS. McCORMICK

By Michael Smith Gr.3

1. Q: How did you get started teaching? A: "I always liked working with children, and wanted to either be a pediatric nurse or a teacher."

2. Q: Why do you like teaching? A: "I enjoy working with children. They are always coming up with new, interesting and exciting ideas--besides, they are funny."

3. Q: Have you always taught at Center School? A: Mrs. McCormick taught in Pelham, Mass., at the laboratory school at the University of Massachusetts, in New Jersey, and at Blueberry Hill, Glenbrook, and Converse Schools here in Longmeadow.

4. Q: When did you start teaching? A: "I began in Pelham, Mass. in sixth grade in 1970."

5. Q: What are your interests outside of school? A: "I like needlepoint, crewel, chair caning, chair rushing, and sewing."

6. Q: What subject do you like teaching best? A: "My favorite subject is reading, because I love to read myself."



## Center Point

### BE A SCIENTIST !

By Mr. Carl N. Tripp, Principal

This issue of NewsCenter contains several Science topics. It is good that we try to understand the world around us.

Spring is mentioned.

As I look out my window, I am reminded that we do not have to travel or read to learn those things people call Science. Springtime is when we get out and around. If we keep our eyes open and if we ask questions, we will find that Science is all around us.

The golden tip of the crocus pushing through the earth, sweet sap oozing from the scar of an injured maple tree, cracks appearing in sidewalks and roads after several cold nights followed by cold days, and robins returning after long absence all tell me that Spring is here. If I ask "why" questions, the things that happen all around me take on meaning.

Science is really about understanding what is all around us. This is no mysterious thing to study, but an examination of friendly, familiar things.

This Spring, do yourself the favor of going outside and really seeing all the wonderful things around you. BE A SCIENTIST.

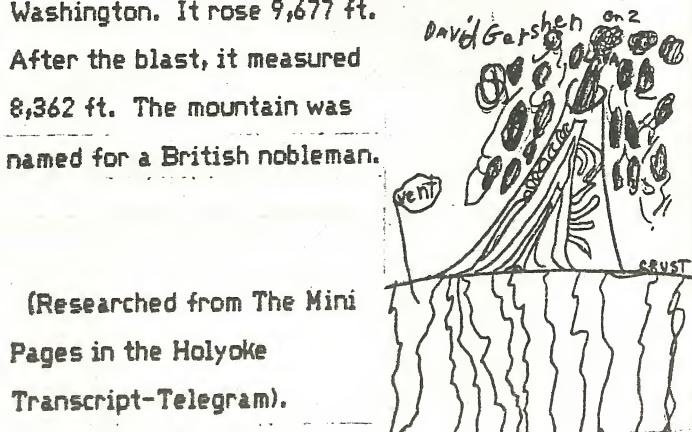
## MOUNT ST. HELENS

By Dali Mukherjee Gr.4 and Allison Grace Gr.4

Mount St. Helens is one of a group of volcanoes in the Cascade Mountains. Mount St. Helens had been inactive for 123 years before it erupted on May 18, 1980. The eruption cut a deep gorge in the northern side of the mountain. The blast of gas, rock, and other material killed just about everything in an area as far away as 15 miles. The blast made a hole about 1 mile wide by 2 miles long, and about 2,100 feet deep in some places. A giant avalanche of mud, rock and ice followed the blast. This avalanche filled a nearby valley with 150 feet of debris from the volcano. About 60 people lost their lives. About 1,500,000 birds and other animals were killed. Millions of fish died. Roads were destroyed. Crops were ruined. The mud flow choked lakes and rivers, and formed huge dams. Thousands of trees were snapped. Experts say that the ash from the mountain weighed 540,000,000 tons! The ash flow blocked the sun for hours, and spread over 11 states. Mount St. Helens was the fifth highest peak in the state of Washington. It rose 9,677 ft.

After the blast, it measured 8,362 ft. The mountain was named for a British nobleman.

(Researched from The Mini Pages in the Holyoke Transcript-Telegram).



# SCIENCE: Volcanoes

## FIRE BREATHING MOUNTAINS

By Philip Rice Gr.2

A volcano is an opening in the earth's crust where gas and rock come from inside the earth onto the surface. The rock is usually very hot - so hot that it is molten, which means "melted".

How does a volcano work? Our planet is made up of layers. The center is a very hot liquid. Underneath the earth's crust, there is a layer of rock. The lower part is hard and the upper part is flexible. The rock layer is solid, but it is not all the same temperature. If you could dig a hole deep into this layer, you would find that the farther you went down, the hotter it would get. At 30 miles down, the temperature might be 2,000 degrees! This rock is hot enough to melt, but in order to melt it would have to expand, and there is no room for expansion.

There are some places on the earth's surface that are weak and are cracked into huge plates. In some places, the plates move over the layer below, where the plates separate. In other places, plates are pushed together and one may be forced beneath another to soften in the hot depths. In these places there is enough room for the hot rock to melt. The melted rock, called magma, contains gases. The gas helps the magma to rise to the surface. In other words, a volcano works sort of like the gas bubbles in a bottle of soda. If you shake the bottle before you open it, the gas will rush out, carrying a spray of liquid with it. Magma that has reached the surface is called lava. The lava cools and hardens into rock.

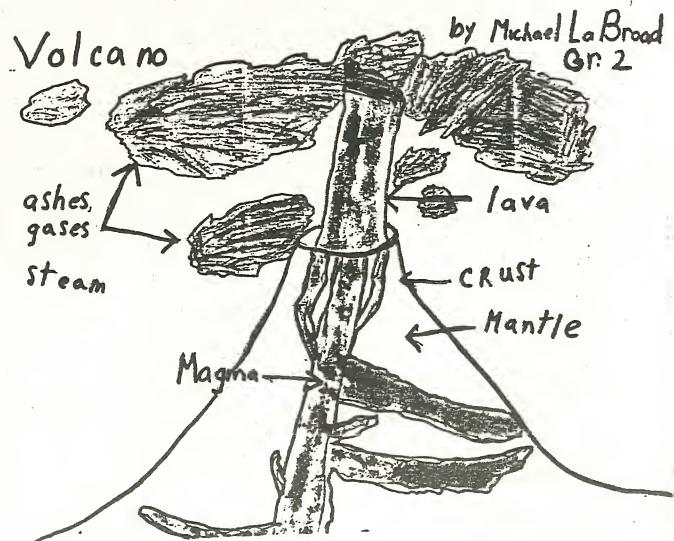


## HOT!

By Allison Grace Gr.4

The most recent volcanic eruption in the USA was Mount St. Helens. Lots of people had to leave their homes, towns or cities. Mount St. Helens is in Washington. The lava reached thousands of feet and was very, very thick. It could burn something in less than one second. For instance, if you fell into it, you would burn in less than one second. WOW, that's hot! Some people saw it blow up.

Is there a difference between mountains and volcanoes? Yes!!! Snow for skiing never is on a volcano. Mountains don't erupt. Hawaii was formed by a volcano!



## LITERARY SECTION: Poetry - Creative Writing

### TIME GADGET

By Hadley Perkins Gr.3

One day I was playing in Disney World with some friends, Mom, Dad, Kristin, Jaime, and Rebecca. We went into something we thought was a play time gadget. But, when we went in, I pressed 1677. Whoosh! We were spinning sooooooooooooo fast I thought I was going to die at 12! Suddenly it stopped very, very, very fast! We all fell on Dad and he said, "Are you trying to clobber me?" We all got out pretty quick! Then we all gasped, because instead of all the games and rides, there were log houses and pilgrims everywhere! I said, "This is some kind of joke, right?" They just stared and made me feel like a jerk! Then one girl came up and said, "This is the Amish county! Why are you here?" I said, "The Amish county! I thought we were in the year 1677!" "The year 1677?" she said laughing, "Wh--?" Her mother stopped her short! "You see in the Amish county, children do not speak unless they are spoken to!", she snapped. We all piled into the time gadget for 1990. Whoosh! When we were back in Disney World, I saw a girl who looked just like the Amish girl! I said, "Haven't I seen you around?" She just giggled. I think it was one of Disney's little jokes! Do you?

### Moving Can Be Sad

By Alicia Hayes Gr.1

(When her friend, Cira Mann, moved away)

Moving is fun

Moving is hard

Moving is sad

Moving is glad

You'll meet new friends

But our friendship will never end.

When you move

You will see

That it is

A very nice deed

Selling your house

Is very sad

But when you move

You'll be glad!



### COLD WINTER

By Sheamus Murphy Gr.3

When it snows

The snow sparkles.

The air smells beautiful.



We can ski

And rush down the mountain.

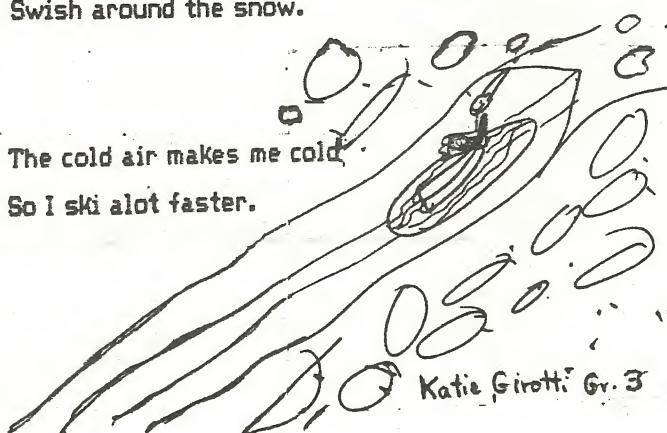
I ski so fast

And see the snow sparkle.

Swish around the snow.

The cold air makes me cold

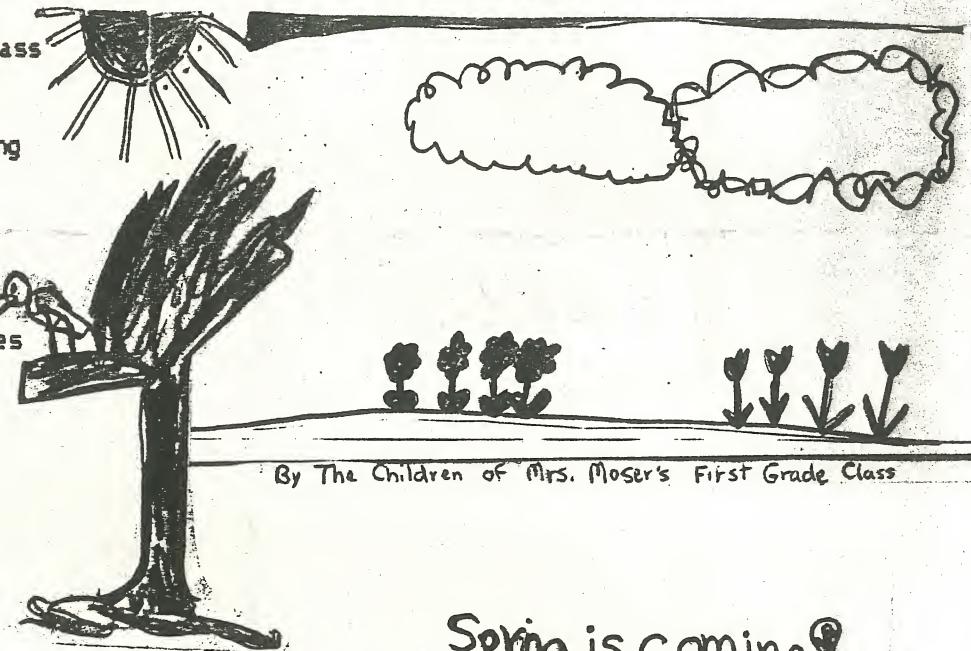
So I ski a lot faster.



## A Bouquet Of Haiku

By Mrs. Moser's First Grade Class

Now it's time for Spring  
Shed those wintry winter clothing  
Don lighter clothing.



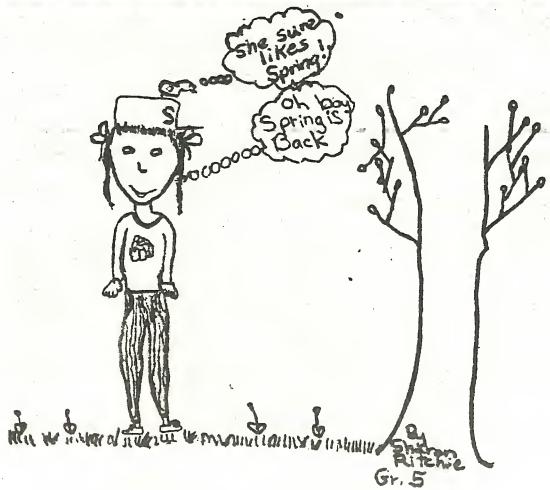
More sun and blue sky  
Cold winds change to soft breezes  
The season called Spring.

It's felt in the air  
It is soft and colorful  
The season called Spring.

One can hear new sounds  
Snow melts, ground shows, buds appear  
The season called Spring.

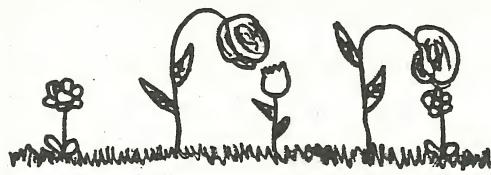
Beauty and sweet scents  
New life springs from things thought dead  
The season called Spring.

The time of Spring comes  
When birds return from the South  
And flowers bloom full.



By The Children of Mrs. Moser's First Grade Class

### Spring is coming



By Kim Thomas

## Why I Like Spring

By Laurie Kelleher, Gr. 1

The best thing about Spring is no more snow.  
So then I get to roller-skate and ride my bike  
without getting muddy. My birthday is in the  
Spring. Everyone in my family can go fishing at  
our favorite spot on a lake.

I especially like to pick a whole big bunch  
of flowers. Daisies are my favorite. I like to  
put them on the window sill in my bedroom. Most  
of all I like Spring because Checkers, my guinea  
pig, and I can play on the grass.



## FROM OUR LIBRARY

Chad DeRosa Gr.3

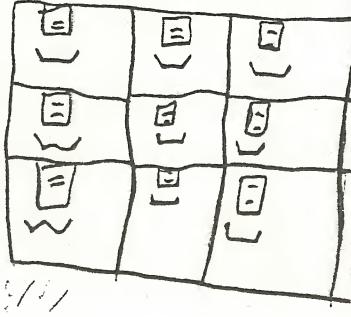
### Meet Mrs. Fromer

By Talya Salz Gr.5

While interviewing Mrs. Fromer, I found out that there are about 13,000 books in the Center School library. Mrs. Fromer has been teaching library for 17 years now. She likes being a librarian because she likes to teach. Mrs. Fromer taught in East Longmeadow before she came to Longmeadow. She likes to find the right book for the right person at the right time. The most popular kinds of books for second and third graders are animal stories, biographies, and humorous fiction. Mrs. Fromer especially enjoys books with beautiful illustrations.



Jimmy Roger Gr.4



## BOOKS, BOOKS, BOOKS!

By Literary Editor, Ryan Hutchins Gr.4

By Laurie Kelleher, Gr. 1

**MAY I BRING A FRIEND?** by Beatrice Schenk de Regniers

This is a story of a little boy who was invited to tea by the King and Queen. He wanted to bring a friend, so he brought camels and elephants and monkeys. Could they all fit in the palace? Read the story and find out!

By Jeremy Gershen, Gr.2

**BEARS ON WHEELS** by Stan Berenstain

This book is about one bear on a bicycle and some more bears who jump on those bears on another bear's bike. Then all the bears crash. Then more bears jump on one more bear. If you want to find out more about this book, read it!

By Talya Salz Gr.5

**THE HITCHHIKER'S GUIDE TO THE GALAXY** by Douglas Adams

A man named Arthur, who is taken off earth seconds before it explodes, hitchhikes a ride from passing space ships.

By Kimberly Thomas Gr.4

**BLUBBER** by Judy Blume

There was a girl who was fat. And other kids make fun of her and call her "Blubber". One day when their teacher was reading to them, they were passing around notes about Blubber. If you want to know more, read this book!

By Graham Gelling Gr.3

**WHAT'S FOR LUNCH?** by Eric Carle

This is about this gorilla who is looking for some lunch. He goes along and finds bananas. To find out what happened, read the book!

## A BOOK FOR HISTORY LOVERS

By Geryk Paige Gr.1



The Sinking of the Bismarck  
Geryk Paige  
Gr.1

My Dad and I read THE SINKING OF THE BISMARCK by William L. Shier. In May of 1941 the war had just begun. The Germans had the biggest and fastest ship, the Bismarck. They called it "unsinkable" (just like the Titanic). The Bismarck exploded the Hood, the biggest British ship. It then chased away the newest British battleship, the Prince of Wales, but it took a shot in the bow. The Bismarck then went further into the Atlantic Ocean but the leak in its' bow slowed it down. It tried to escape to France, but a lucky torpedo shot jammed the Bismarck's rudder, and it went around in circles. Then the British battleships battered the Bismarck. The Bismarck was then scuttled and sank. If you like history and naval battles, you'll like this book.

## The Editors' Work

By Norman Townsend Gr.5

and Ashley Witzenberger Gr.4

To become an Editor, you have to have patience and have good school spirit. The Editors choose which of the six areas they would like to be responsible for. On this issue, the Editors were: Scoops: Eric Martenson, Art and Brainteasers: Sharon Ritchie, History: Ashley Witzenberger, Science: Dali Mukherjee, Sports: Norman Townsend, and the Literary Section: Ryan Hutchins.

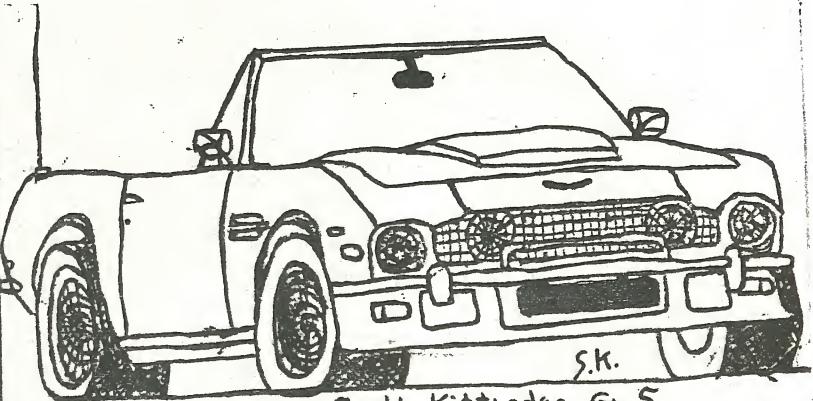
When we are Editors, we work very hard! We have a big responsibility. We have to be reliable and fair. We have to help and encourage the reporters and interviewers, so they will get their stories done. We must check up on them all the time.

When the articles are finished, we have to proof-read them for any mistakes. Then we have to help do the lay-out. Then we send it to the press.

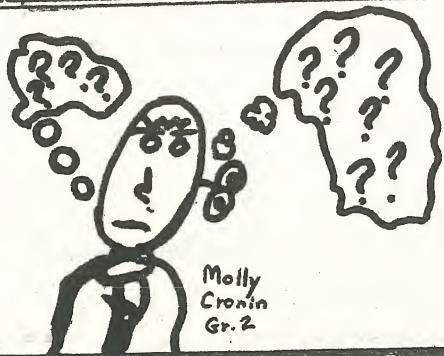
## CARS!

By Scott Kittredge Gr.5

This is a picture of an Austin Martin Roadster. I like drawing cars, and when I grow up I'm going to be an automotive designer. The Detroit School of Design is where I plan to go.



Scott Kittredge, Gr.5



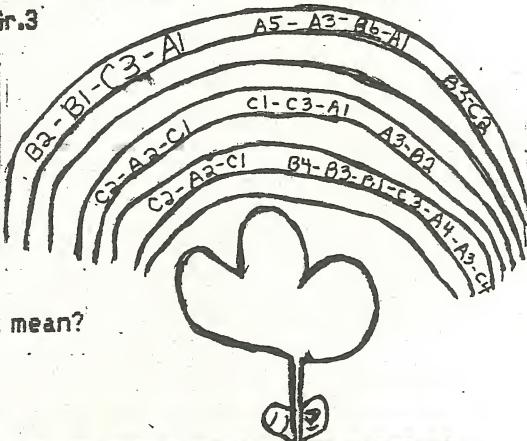
## OUR BRAINS ARE A-MAZ-ING!

### LUCKY SECRET CODE

By Chad DeRosa Gr.3

A	D	H	O	B	G	C
B	I	F	A	R	M	L
C	E	T	N	W	Y	U

1 2 3 4 5 6



What does it mean?

### How To Draw A Submarine

By Ben Mikesh Gr.3

1. Draw two oval shapes.
2. Add the rudders and conning towers. The conning tower has two "diving planes". These diving planes control at what angle the submarine goes down or up.
3. Add the details.

(Taken from HOW TO DRAW by Michael Laplaca)

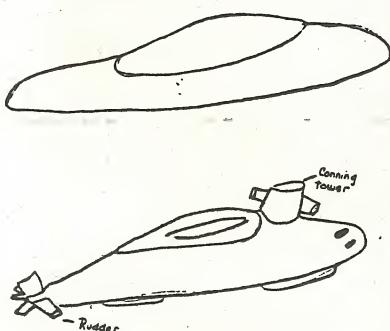
Where does the word "submarine" come from?

sub=under, marine=water!

Quiz:

Is a "mariner" a person who studies airplanes the ocean, or cars?

If you joined the Marine Corps, would you be working in a tunnel, on a mountain, or on ships?



Answers on page 14

### Ogams Of The Celts Code

By Ben Mikesh Gr.3

Code:

A B C D E F G H I J K L M N O

P Q R S T U V W X Y Z

Decode:

||||| ||||| ||||| ||||| +

|| ||| ||||| | ||||| ||||| ||||| ! by Ben Mikesh

Can you decode this message?

### BEGINNER'S LUCK



## April Fool

By Eric Martenson Gr.5

Get him here

Get him there

Playing tricks

Everywhere

Pins in Pillows

Dirty Marshmallows

Good Jokes

Always get the  
old folks

Being Bad

Gets them mad

Shaving Cream

Makes them scream

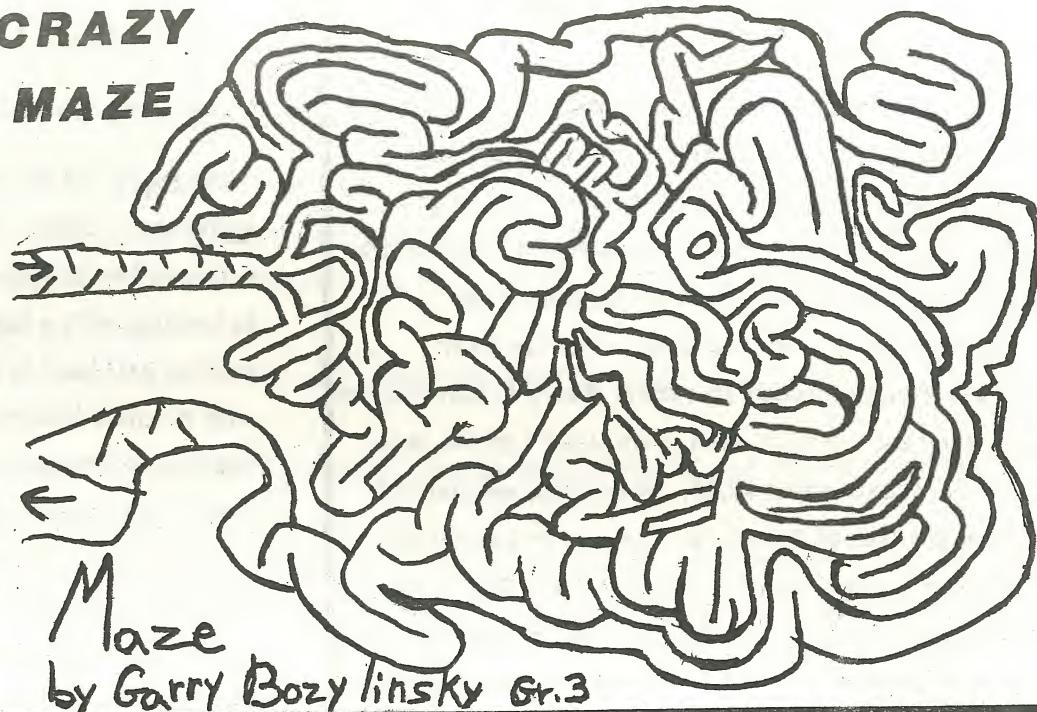
Painting trees

Dead bees

Here's advice

Don't be nice!

## CRAZY MAZE

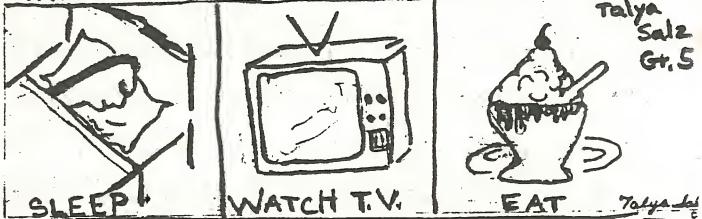


## Vacation

By Ryan Hutchins, Gr.4

Some people say they like to play tennis, swim, make things with popsicle sticks, go spring skiing, watch T.V., read, play soccer, play football, plant gardens, go to the beach, go to the countryside, and go biking.

## THE THREE MOST CREATIVE THINGS TO DO IN SPRING VACATION



Talya  
Salz  
Gr.5

## TRIVIA CROSSWORD

By Allison Grace Gr.4 and Michael LaBroad Gr.2

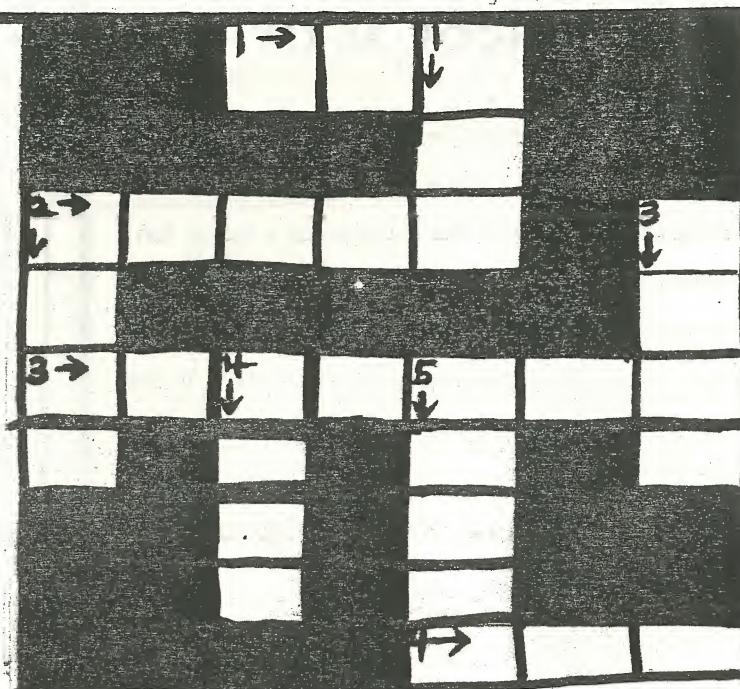
### Clues ACROSS:

1. Another word for father.
2. Fortunate.
3. Something that erupts.
4. Something you kiss with.

### Clues DOWN:

1. 24 hours.
2. I — you.
3. April —
4. Something from a tree.
5. The month after March.

Answers on page 14



# SPORTS

## SWIM TEAM

By Kimberly Thomas Gr.4

If you want to join the swim team, you have to work very hard. You have to be able to swim a lap of the Longmeadow High School pool. You also have to go to swim practice at least two times a week, or you won't be able to swim in the meet that will be coming up.

You have a meet every Saturday. You can go to practice Monday through Thursday. Every Friday you can go to the pool and swim even if you aren't on the team, and it only costs about \$2.00. At practice we start off doing eight laps of freestyle. Then we do backstroke, then breaststroke, and then usually fly. I think that freestyle and fly are the best, but most people think that fly is the hardest one. The Longmeadow colors are black and white.

I interviewed five kids on the team: Cathy Carrazza Gr.4, and Sarah Lusardi Gr.4 both feel that swimming is not at all hard to do. Susan Young Gr.4 and Sarah Maggi Gr.4 both agree that their coach can sometimes be "tough" on them. Lisa Ann deLima also agrees that sometimes the coach "makes us do too much". But even with hard work, swimming on the swim team can be fun!

## AFTER - SCHOOL ACTIVITIES

By Michael Smith Gr.3

Miss Lisa Watson likes the After-School Games Program. In the gym the children do a lot of fun games like "Cat and Mouse" and "Name Tag". The games that they play are a little bit different each week. They can use all the equipment in the gym, such as balls, mats, and tressels. There are 15 to 25 kids that join each session. Today I watched the kids play Name Tag, and everyone was having fun!

## Recreational Activities

By Norman Townsend Gr.5



Tanya Salz  
Gr. 5

The Parks and Recreation Department has many activities to offer. Creative Combo for Kindergarten through second grade meets on Saturdays, with a half hour devoted to tap, and another half hour to ballet. Another is Karate with Mr. Mike Wollmorshouser, which meets on Tuesday or Thursday, and you have your choice of times. Ages seven through twelve meet together.

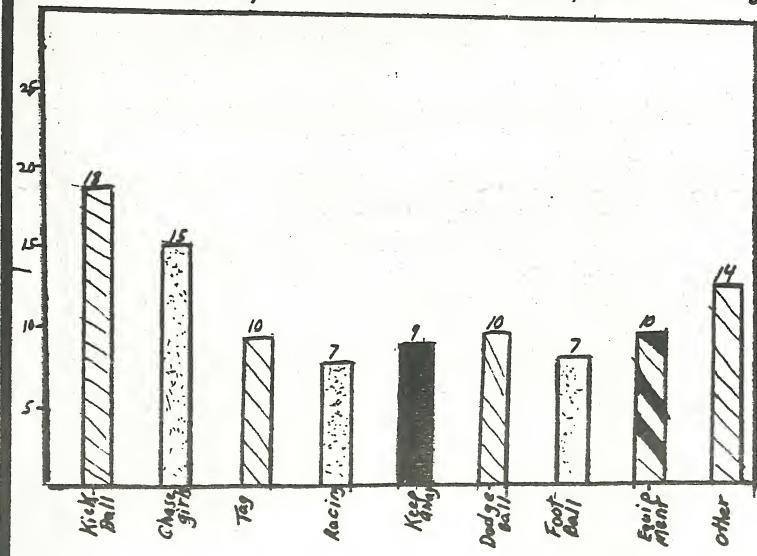
Longmeadow even has plays and musicals for children. Our town also has a swim team, and the Longmeadow High School has an open pool on Friday from 6:30 to 8:30 p.m., and Saturday from 1:00 to 4:00 p.m., for a small fee of \$2.00.

We also offer soccer, baseball, T-ball and basketball. For further information, call the Park and Recreation Dept. at 567-0633.

## What Do You Do At Recess?

100 people surveyed  
The Top 9 answers down below

Michael  
Smith  
Gr.3



# CLASS REPORTS

## **MRS. BROAD'S 1st GRADE**

By Geryk Paige Gr.1

We have been studying birds. Mrs. Leone, Michael's Mom, came to our class and showed us how to make bird feeders from milk containers. She even gave us sunflower seeds. We have birds' nests, wooden birds, and bird books on our display table.

We have begun cursive writing. Now my Mom can't write any secret messages to my Dad, because I'll be able to read them!

Mrs. Broad had "Best Worker Awards" for children who worked the hardest all day and who were the nicest all day. She gave us paper penguins to pin on.

In math we are working on tens and ones. Pretty soon, all the first grades will be going to the post office. We will learn how to address a letter, so that will can send our own mail to our friends.

## **MR. BELANGER'S 5th GRADE**

By Talya Salz Gr.5

I am from Mr. Belanger's fifth grade class. We are learning about many things, such as how rocks form layers, what happened in the Industrial Revolution, the use of metaphors and imagery, and adding fractions. We are also learning about world news. In library, we are learning to do reports, and in gym we're learning to use parachutes.

In art, we are making clay foods. We make the food about as thick as our little fingers. Nothing can be solid or closed up on all sides because the clay may break in the kiln. A kiln is a very hot oven that we put the clay into to bake our clay foods. We put the clay food into the kiln after we paint the food. After that, the clay food should look good enough to eat!

In music, the fifth grade is doing a play focused on the comic strip, "Peanuts". We are memorizing around ten songs. To go along with the songs, we are doing a little play, and in April we will perform it.

## **MRS. BURGER'S 5th GRADE**

By Sharon Ritchie Gr.5

The fifth grade classes are doing a musical. It is a Charlie Brown play called "You're A Good Man, Charlie Brown". The play will be presented on April 10, 1986.

## **MR. AIRNE'S 5th GRADE**

By Zac Stillerman Gr.5

In my class we have a computer in our room. It's really nice because two people can use it after they're done with their work. Mr. Airne thinks that having a computer is a learning experience, and that it is a worthwhile thing to use. He also hopes that we will be able to get more computers!

# HOUSES WITH HISTORY

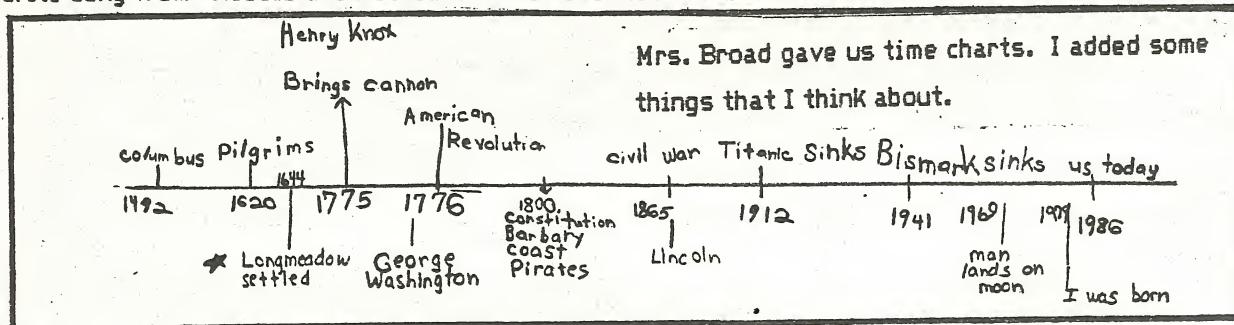
By Geryk Paige Gr. 1



I live near a house that has a tri-corner hat plaque on it. The plaque means that somebody who fought in the American Revolution lived there and that the house is 200 years old. It has a tri-corner hat on it because the colonists fighting in the American Revolution wore that type of hat.

The house that I stop by was built in 1765. Elihu Colton lived there and fought in the war. Many men from Longmeadow fought in the French and Indian War before the American Revolution. They practiced their drills on the Green. Twenty-three men from Longmeadow joined the militia in Boston after the Battle of Lexington and Concord.

I think these men were heroes. They went to fight for Liberty. Because I like history, I think Longmeadow is a great place, although sometimes I'd like to live in Boston. If I lived during colonial times, I would have liked to have been Captain Whipple because I like sailing and he was a great sea captain. He was "a captain who never knew a fear, the captain of the Providence, the Yankee Privateer" (from my favorite song from "Rebels and Redcoats"). He never let the British outsmart him!



## FRIENDLY SECRETARIES



By Mrs. Moser's First Grade Class

We have friendly secretaries in our school office: Mrs. Rome, Mrs. Hooven and Mrs. Hill. All the boys and girls know them. They answer the telephone, type letters, take care of mail, do work for Mr. Tripp, our principal, and help the teachers. Their smiles make the school office a cheerful, happy place!

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